Curriculum Vitae

Danielle A. Ronkos

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Education	
2020	Ph.D. Linguistics The Graduate Center, City University of New York
2015	M.A. Linguistics The Graduate Center, City University of New York
2013	B.A. Languages (Spanish and French) The University of New Mexico
Summer Programs	
June – August 2018, June – August 2017	Nepali Language Summer Intensive Rangjung Yeshe Institute, Kathmandu University
June 2014	Institute on Collaborative Language Research (CoLang) University of Texas at Arlington
Research Experience	
Fall 2014 – Spring 2018	Research Assistant, Psycholinguistics Laboratory The Graduate Center, CUNY Project: Double Reading Paradigm
Fall 2014 – Spring 2018	Volunteer Researcher, Gurung documentation project Endangered Language Alliance Project: Sikles Gurung
Fall 2013 – Spring 2014	Research Assistant, Second Language Acquisition Laboratory The Graduate Center, CUNY Project: Multilingual Assessment
Publications	

Fodor, J. D., B. Macaulay, **D. Ronkos**, T. Callahan & T. Peckenpaugh. (2019). *The Double Reading Paradigm: Assessing prosodic competence.* Carlson et al. (eds.) Grammatical Approaches to Language Processing: Essays in Honor of Lyn Frazier.

Teaching Experience _____

Fall 2019 – Spring 2020, Adjunct Faculty, Linguistics Program

Fall 2016 – Spring 2018 Brooklyn College, CUNY

Spring 2018 Teaching Assistant, Communicative Sciences and Disorders

Department, New York University

Fall 2015 – Fall 2016 Adjunct Faculty, English Department

New Jersey City University

Undergraduate Courses Taught _____

English Composition I (NJCU: Fall 2015, Fall 2016)

English Composition II (NJCU: Fall 2015, Spring 2016, Fall 2016)

Phonology (BC: Fall 2016)

Practical English Grammar (BC: Spring 2017)

Intro to Linguistics (BC: Spring 2017, Fall 2017, Spring 2018, Fall 2019, Spring 2020)

Graduate Courses Taught

Introduction to Linguistics (BC: Spring 2018, Fall 2019)

Conference Presentations _____

September 2021 Paper: Contrastive Vowel Length in Sikles Gurung

26th Himalayan Languages Symposium

INALCO, Paris

November 2018 Paper: Word-final lenition in Sikles Gurung

39th Annual Conference of the Linguistic Society of Nepal,

Tribhuvan University, Kathmandu

May 2018 Poster: Center-embedded sentences: An online problem or

deeper? Fodor, J. D., B. Macaulay, D. Ronkos, T. Callahan &

T. Peckenpaugh.

Lynschrift18: A Festschrift for Professor Lyn Frazier

University of Massachusetts, Amherst

March 2018 Poster: Center-embedded sentences: An online problem

or deeper? Fodor, J. D., B. Macaulay, **D. Ronkos**, T. Callahan &

T. Peckenpaugh.

31st Annual CUNY Sentence Processing Conference

University of California, Davis

January 2018 Poster: The Case of the Mystery Vowels: The Interaction of

Tone and Vowel Quality in Sikles Gurung

	Linguistic Society of American Annual Meeting 2018 Salt Lake City	
May 2017	Paper: The Role of Pitch in Gurung Tone 33nd South Asian Languages Analysis Roundtable Adam Mickiewicz University, Poznań	
September 2016	Paper: Language Contact and Tone in Nepal 3rd Annual Early Research and Scholarship Conference Graduate Center, CUNY	
April 2016	Paper: Obstruent Voicing and Tone in Sikles Gurung 32nd South Asian Languages Analysis Roundtable Centre for Linguistics of the University of Lisbon, Lisbon	
November 2015	Paper: Obstruent Voicing and Tone in Sikles Gurung 36th Annual Conference of the Linguistic Society of Nepal Tribhuvan University, Kathmandu	
February 2015	Poster: Control and Focus in Gurung 12th International Columbia School Conference on the Interaction of Linguistic Form and Meaning with Human Behavior, Columbia University	
Invited talks		
December 2018	Plans fall apart: Documenting Sikles Gurung in rural Nepal Fieldwork Discussion Group, New York University	
November 2016	Gurung Tone CIRCL: Connecting Innovative Research in CUNY Linguistics The Graduate Center, CUNY	
Academic Service		
Winter 2019, Winter 2018	Student Member, Linguistics Department Admissions Committee, The Graduate Center, CUNY	
Fall 2016 – Spring 2019	Student Member, Linguistics Department Executive Committee The Graduate Center, CUNY	
Fall 2018	Abstract Reviewer, SYNC 2018 Stony Brook University	
Fall 2017	Co-founder, Linguistics Department Student Association The Graduate Center, CUNY	

Fall 2015 – Spring 2017 Student Representative, Graduate Council

The Graduate Center, CUNY

Spring 2015 – Spring 2017 Co-Chair, Colloquium Committee

The Graduate Center, CUNY

Fall 2014 Member, Colloquium Committee

The Graduate Center, CUNY

Awards and Grants

Fall 2019 – Spring 2020	Graduate Center Fellowship
Fall 2018 - Spring 2019	Lewis and Clark Field Scholar
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Fall 2018 – Spring 2019 Graduate Center Dissertation Fellowship

Fall 2018 Graduate Center Conference Presentation Support

Fall 2015 – Spring 2018 Graduate Center Fellowship

Summer 2018 Endangered Language Initiative Travel Grant
January 2017 Endangered Language Initiative Travel Grant
Summer 2016 Provost's Pre-Dissertation Research Fellowship
November 2015 Endangered Language Initiative Travel Grant

Fall 2015 Graduate Center Conference Presentation Support

Professional Organizations _____

July 2014 – present Member, Linguistic Society of America August 2018 – present Member, Acoustical Society of America

Languages _____

Native: English

Intermediate: French, Spanish

Beginner: Nepali, American Sign Language, German, Hungarian, Italian

Fieldwork: Gurung Programming: Python, R